

INDEX

Foreword Milton J. Bennett	5
Introduction Filippo Bignami, Maria Giovanna Onorati	11
FIRST PART Epistemology and Method	
1.1 New Learning Spaces: Permanent Laboratory for Intercultural Training. Giorgio Comi, Monica Garbani-Nerini	27
1.2 Learning by Interacting: Challenges, Spaces, Scaffolds. Furio Bednarz, Omar Trapletti	39
1.3 Building Communities. Luigina Mortari	55
SECOND PART The Multidisciplinary Background of I-VET's Practices	
2.1 How the I-VET Project Approach to Teaching Intercultural Competences Can Tie In with the Socio-Political Concept of Citizenship. Filippo Bignami	69
2.2 Intercultural Competence in an Ever-Changing Society: From the Relativistic to the Socio-Constructionist Paradigm in Approaching Differences. Maria Giovanna Onorati	79
2.3 The Transformative Character of International Migration and its Impact on Integration Practices and Learning Needs. Paolo Ruspini	89

2.4 Risk and Sense of Strangeness in Late Modern Society: The Experience of Strangeness in the Individual-Institution Interactions. Éva Nagy, Attila Dobos	99
THIRD PART	
Experiential Learning: Didactics Tools and Teaching Tips	
3.1 The Role of Teamwork and Team Building Activities in the Architecture of International Courses: Reflections Based on the I-VET Summer School in Mendrisio. Frances DeWolf Hoffmann, Annegret Kestler	113
3.2 The Potential of the I-VET Teaching Strategies. Marianne Pitkäljärvi	125
3.3 Mentoring: The Mentor's Specific Skills in Education. Burak Karabey, Candan Öztürk	131
3.4 Evaluating the Model: Methods, Tools and Lessons Learnt. Furio Bednarz, Filippo Bignami, Giorgio Comi	143
Bibliography	159
The Authors	173