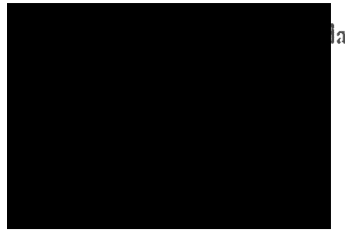


*Curriculum Vitae*  
**MARCELLA A. FARINA**



**EDUCATION**

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- 2013 **Ph.D. Education/TESOL**, University of Central Florida, Orlando, FL  
DISSERTATION: *The Effect of Input Modality on Pronunciation Accuracy of English Language Learners*.  
UCF Libraries Catalog. (ucfl.031988191)
- 1999 **M.A. TESOL**, University of Central Florida, Orlando, FL  
THESIS: *The Working Relationship of International Teaching Assistants & Undergraduate Students*.  
UCF Libraries Catalog. (ucfl.032228338)
- 1987 **B.A. Music**, Rollins College, Winter Park, FL

**PUBLICATIONS**

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Folse, K.S., & Farina, M. (2005). *College Vocabulary 3: English for Academic Success*. Boston: Houghton Mifflin.

**GRANTS AWARDED**

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- 2012 Information Fluency Grant, *ESL Reading Proficiency as a Predictor of Information Fluency*.  
University of Central Florida, Orlando, FL
- 2009 SoTL Research Grant, *The Working Relationship between International Teaching Assistants & Undergraduates: A Post-analysis*. University of Central Florida, Orlando, FL
- 1998 Center for Multilingual Multicultural Studies Mini-grant, *Focused Editing: One Error at a Time*.  
University of Central Florida, Orlando, FL
- 1995 Center for Multilingual Multicultural Studies Mini-grant, *The Effectiveness of Perfect Copy Software in Improving ESL Writing*. University of Central Florida, Orlando, FL

**ACADEMIC EMPLOYMENT**

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- 2014 – present **Visiting Assistant Professor**  
Department of Modern Languages & Literatures/TESOL  
College of Arts & Humanities  
University of Central Florida, Orlando, FL

- 2013 – 2014     **Adjunct Assistant Professor**  
 Department of Modern Languages & Literatures/TESOL  
 College of Arts & Humanities  
 University of Central Florida, Orlando, FL
- 1999 – 2014     **Adjunct Instructor**  
 Center for Multilingual Multicultural Studies  
 University of Central Florida, Orlando, FL
- 1993 – 1999     **Adjunct Instructor**  
 Center for Multilingual Multicultural Studies  
 University of Central Florida, Orlando, FL
- 1991 – 1993     **Lecturer**  
 Istituto Tecnico Commerciale Statale, Rieti, Italy
- Lecturer**  
 Liceo Ginnasio Statale, Rieti, Italy
- 1990 – 1991     **Adjunct Instructor**  
 Center for Multilingual Multicultural Studies  
 University of Central Florida, Orlando, FL
- 1987 – 1989     **English Language Instructor**  
 MultiMethod School of Languages, Rieti, Italy

#### COURSES TAUGHT

- Department of Modern Language & Literatures/TESOL (W=web, M=mixed, F=face)  
*TSL 3346 English as an International Language* (F), 2 sections (Fall 2014, Spring 2015)  
*TSL 6250 Applied Linguistics for ESOL* (W), 4 sections (Fall 2013, Spring 2014, Summer 2014)  
*TSL 6250 Applied Linguistics for ESOL* (M) 1 section (Spring 2015)  
*TSL 6350 Grammar for ESOL Teachers* (M), 2 sections (Fall 2014, Spring 2015)  
*TSL 6374 ESL Phonetics & Phonology* (M), 1 section (Fall 2014)
- Center for Multilingual Multicultural Studies, ITA Language Testing & Training Program  
*CMS 0051 Oral Communications for International Teaching Assistants*, 25 sections c. (2004 – 2013)
- Center for Multilingual Multicultural Studies  
*CMS 0050 Accent Reduction*, 150 sections c. (1995 – 2013)
- Center for Multilingual Multicultural Studies  
*CMS 0052 TOEFL iBT Preparation*, 30 sections c. (2008 – 2013)
- Center for Multilingual Multicultural Studies, Intensive English Program, (1990 – 2014)  
*Grammar, beginning/ intermediate/ high intermediate/ advanced levels*  
*Reading, beginning/ intermediate/ high intermediate levels*  
*Content Area Reading: Short Stories, high intermediate level*

*Content Area Reading: American Social Studies, high intermediate level*  
*Content Area Reading: Twentieth Century Literature, advanced level*  
*Content Area Reading: Science & Technology, advanced level*  
*Writing, beginning/intermediate/high intermediate levels*  
*Autobiographical Writing, high intermediate level*  
*Basic Essay Writing, high intermediate/advanced level*  
*Research Writing, advanced level*  
*Listening, beginning/intermediate levels*  
*Speaking, beginning/intermediate levels*  
*Communication Skills, high intermediate*  
*Academic Presentations, advanced level*  
*Advanced Listening/Pronunciation, advanced level*  
*Advanced Conversation/Current Events, advanced level*  
*Fundamentals of Debate, advanced level*  
*TOEFL PBT Preparation, high intermediate/advanced levels*  
*GRE/GMAT Verbal Review, advanced levels*

#### High School English as a Foreign Language courses (1991 – 1993)

*Business English*  
*English for Finance & Accounting*  
*British & United States History*  
*British & United States Geography*  
*English Literature*  
*English Grammar*  
*High School Exit Exam [Esame di Maturità] Preparation*

#### Private Sector English as a Foreign Language courses (1987 – 1989; 1991 – 1993)

*English for Specific Purposes, Texas Instrument*  
*English for Specific Purposes, Telettra, Sp.A*  
*English Language Learning for Children*  
*English Language Learning for Teens*  
*English Language Learning for Adults*

#### SPONSORED PRESENTATIONS/WORKSHOPS

2004 – 2013	<i>SPEAK Rater Certification Course</i> . 1-day workshop, annually. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL
2012	<i>English Language Teaching: Challenges &amp; Opportunities</i> . 1-week workshop. Universidad de Costa Rica, Sede del Atlántico, Paraíso & Turriabla, Costa Rica
2011	<i>English as a Foreign Language: Development &amp; Pedagogy</i> . 1-week workshop. União Dinâmica de Faculdades Cataratas, Foz do Iguaçu, Brazil
2010 – 2012	<i>Teaching Pronunciation in Adult ESL</i> . 6-week workshop, annually. U.S. Government Stimulus Grant, Orange County Public School Adult ESOL, Orlando, FL
2010	<i>Theories &amp; Strategies for English Language Instruction</i> . 1-week workshop. Universidad Politécnica Salesiana, Quita, Ecuador

- 2009 *The Use of Technology in English Language Development*. 1-week workshop. Centro Universitario de Ciencias Económico Administrativas, Universidad de Guadalajara, Jalisco, Mexico
- 1993 *EFL Endorsement for Elementary School Teachers*. 2-week workshop. Ministero della Pubblica Istruzione, Provveditorato agli Studi, Rieti, Italy

#### REFEREED PRESENTATIONS

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- 2015 *Rubrics for ESL Teachers: How to & How Not To*. TESOL International Convention & English Language Expo, Toronto, Canada
- 2014 *Infusing Pronunciation into the ESL Classroom*. Sunshine State TESOL Conference, St. Petersburg, FL
- 2014 *The Effect of Input Modality on Pronunciation Accuracy of English Language Learners*. Sunshine State TESOL Conference, St. Petersburg, FL
- 2014 *Rubrics for ESL Teachers: How to & How Not To*. Co-presenter. Sunshine State TESOL Conference, St. Petersburg, FL
- 2014 *The Effect of Input Modality on Pronunciation Accuracy of English Language Learners*. TESOL International Convention & English Language Expo, Portland, OR
- 2013 *The Effect of Input Modality on Pronunciation Accuracy of English Language Learners*. University of Central Florida, Graduate Research Forum, Orlando, FL
- 2012 *Individualized Feedback in Speaking & Writing: Collaborative Partnerships Using Technology*. Co-presenter. Sunshine State TESOL Conference, Orlando, FL
- 2012 *The Working Relationship of International Teaching Assistants & Undergraduate Students: A Comparative Analysis*. TESOL International Convention & English Language Expo, Doctoral Forum, Philadelphia, PA
- 2012 *The Working Relationship between International Teaching Assistants & Undergraduates: A Post-analysis*. University of Central Florida, Graduate Research Forum, Orlando, FL
- 2011 *The Working Relationship of International Teaching Assistants & Undergraduate Students: A Post-Analysis*. Sunshine State TESOL Conference, Jacksonville, FL
- 2010 *The Working Relationship of International Teaching Assistants & Undergraduate Students: A Post-Analysis*. SoTL Conference, University of Central Florida, Orlando, FL
- 1998 *The Effectiveness of Perfect Copy Software in Improving ESL Writing*. Southeast Regional TESOL Conference, Memphis, TN

#### PRESENTATIONS

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- 2014 *Infusing Pronunciation into the ESL Classroom*. Presentation. Central Florida TESOL Spring Speaker Series, Orlando, FL
- 2012 *Infusing Pronunciation into ESL Instruction: Parts 1 & 2*. Presentations. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL

- 2011 *Preparing for the TOEFL iBT*. União Dinâmica de Faculdades Cataratas, Foz do Iguaçu, Brazil
- 2011 *Assessment in the IEP*. Center for Multilingual Multicultural Studies Faculty Workshop, University of Central Florida, Orlando, FL
- 2011 *Managing Grades in Moodle*. Center for Multilingual Multicultural Studies Faculty Workshop, University of Central Florida, Orlando, FL
- 2011 *Preparing Mid-term Reports with Moodle*. Center for Multilingual Multicultural Studies Faculty Workshop, University of Central Florida, Orlando, FL
- 2010 *Creating a Comprehensive Syllabus in the IEP*. Center for Multilingual Multicultural Studies Faculty Workshop, University of Central Florida, Orlando, FL

## CURRICULUM DEVELOPMENT

### Teacher Preparation

- 2010 – 2012 *Teaching Pronunciation in Adult ESL* – Designed/revised annually a 6-week, embedded-model curriculum for teaching pronunciation to NNES adults. 3-year renewed U.S. Government Stimulus Grant with Orange County Public School Adult ESOL. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL
- 2012 *English Language Teaching: Challenges & Opportunities* – Created a 1-week curriculum addressing teaching methods, application, assessment as they relate to language skill areas and the infusion of technology in EFL classroom instruction. Universidad de Costa Rica, Sede del Atlántico, Paraiso & Turrialba, Costa Rica
- 2011 *English as a Foreign Language: Development & Pedagogy* – Designed a comprehensive 1-week course addressing teaching methods, assessment, and interactive activities for all skill areas and grammar for middle/high school EFL educators. Also included sessions on techniques for infusing pronunciation instruction and technology across the curriculum. União Dinâmica de Faculdades Cataratas, Foz do Iguaçu, Brazil
- 2010 *Theories & Strategies for English Language Instruction* – Created a 1-week curriculum that included pronunciation instruction for NNES faculty as well as sessions on teaching methods, application, assessment of receptive and productive skills for middle/high school EFL educators. Also included sessions on infusing technology and interactive activities across the curriculum. Universidad Politécnica Salesiana, Quita, Ecuador
- 2009 *The Use of Technology in English Language Development* – Designed a 1-week curriculum on infusing technology and media in instruction of receptive and productive skills, grammar, pronunciation, and vocabulary for middle/high school EFL educators. Centro Universitario de Ciencias Economico Administrativas, Universidad de Guadalajara, Jalisco, Mexico

Courses/Course Supplements (F)

- 2014 *Pronouncing American English* – Created and executed a 5-session, embedded-model component for TSL 6374 *ESL Phonetics & Phonology*, providing pronunciation instruction to NNES professionals in the Central Florida area. Department of Modern Languages & Literatures/TESOL, University of Central Florida, Orlando, FL
- 2014 *Language Exchange Project* – Created and administered course component for TSL 3346 *English as an International Language English as an International Language*, offering reciprocal language tutoring for undergraduate TEFL Certificate students and NNES adults. Department of Modern Languages & Literatures/TESOL, University of Central Florida, Orlando, FL
- 2013 *Pronunciation Activity* – Created and executed program-wide project for IEP students (N = 194) to measure pronunciation accuracy and provide individualized feedback. Also resulted in an IRB-approved data set of NNES pronunciation of American English. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL
- 2004 – 2013 *SPEAK Rater Certification Course* – Created 1-day training course, adherent to ETS protocol, for individuals vying for SPEAK Rater positions. Also concluded with administration of SPEAK Rater Certification Test. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL
- 2010 – 2013 *CMMS Survivors* – Created video production of student research presentations for *IEP Research Writing*. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL
- 2009 *TOEFL iBT Preparation* – Designed a course for NNES adults in the central Florida area. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL
- 2009 *Communicational Skills: Fundamentals of Debate* – Designed an IEP elective course based on the Socratic Debate Method which concluded with a public debate adjudicated by select UCF faculty. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL
- 2009 *Mini-lecture Series* – Created a course supplement for *Oral Communication for International Teaching Assistants* whereby international graduate students delivered brief context area lectures to advanced NNES adults polishing listening comprehensive and note-taking skills for future academic study. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL
- 2004, 2008 *Oral Communication for International Teaching Assistants* – Created and revised course format to remediate the spoken English ability of international graduate students vying for teaching assistant and associate positions. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL

Courses/Course Supplements (M/W)

- 2014 *Pronunciation Lab* – a CANVAS shell for MA TESOL/TEFL Certificate students & NNES adults to serve as a resource for American English phonetics & phonology teaching & learning. Also to collaboratively provide NNES adults with personalized audio glossaries and nested audio commentaries created by MA TESOL/TEFL Certificate graduate students. Department of Modern Languages & Literatures/TESOL, University of Central Florida, Orlando, FL
- 2012 *English Language Teaching: Challenges & Opportunities* – a Moodle resource created for workshop participants from the Universidad de Costa Rica, Sede del Atlántico, Paraiso & Turriabla, Costa Rica
- 2011 *English as a Foreign Language: Development & Pedagogy* – a Moodle resource for workshop participants from the União Dinâmica de Faculdades Cataratas, Foz do Iguaçu, Brazil
- 2011 *TOEFL iBT Preparation* – Created instructional videos to supplement online synchronous-teaching course format. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL
- 2010 *TOEFL iBT Preparation* – Created a Moodle format, broadcasting instruction in real time for NNES adults in Haiti, the Czech Republic, France, and within the US. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL
- 2010 *Problems in ESOL Evaluation* – Co-created an 8-part video series to supplement the SPEAK Test tutoring service learning component of TSL 6440 *Assessment in ESOL*. Department of Modern Languages & Literatures/TESOL, University of Central Florida, Orlando, FL
- 2010 *Theories & Strategies for English Language Instruction* – a Moodle resource for workshop participants from the Universidad Politécnica Salesiana, Quito, Ecuador
- 2010 *Oral Communication for International Teaching Assistants* – a Moodle resource to support international graduate students vying for teaching assistant and associate positions. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL
- 2010 *Accent Reduction* – a Moodle resource designed for NNES professionals working on improving the pronunciation of American English. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL
- 2010 *TOEFL iBT Preparation* – a Moodle resource for MA TESOL/TEFL Certificate graduate students and NNES adults to serve as a resource for the teaching and learning of TOEFL iBT strategies. Also to collaboratively provide NNES adults with personalized speaking and writing assessment/feedback created by MA TESOL/TEFL Certificate graduate students as part of a service learning component. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL
- 2009 *The Use of Technology in English Language Development* – a Moodle resource for workshop participants from the Centro Universitario de Ciencias Economico Administrativas, Universidad de Guadalajara, Jalisco, Mexico

- 2008 A video series of IEP instruction as a course supplement for *TSL Methods for ESOL Instruction* students. College of Education, University of Central Florida, Orlando, FL

#### SERVICE LEARNING

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- 2014 *Teaching Pronunciation* – Train & mentor Master's in TESOL students in evaluating pronunciation ability & developing/executing instructional plan to assist NNES professionals with American English phonetics & phonology. Department of Modern Languages & Literatures/TESOL, University of Central Florida, Orlando, FL
- 2010 – 2014 *Individualized Feedback on TOEFL iBT Speaking & Writing* – Train & mentor Master's in TESOL students in administering online evaluation of speaking & writing ability & in techniques to provide online spoken & written commentaries. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL
- 2005 – 2013 *SPEAK Test Tutoring* – Train & mentor Master's in TESOL students in evaluating the speaking ability of international graduate students & in developing instruction to assist international graduate students preparing for the SPEAK Test. Center for Multilingual Multicultural Studies, University of Central Florida, Orlando, FL

#### MENTORSHIPS

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- 2003 – 2013 *Teacher Preparation for IEP Faculty* – Mentored new & current IEP teachers in course design, classroom instruction, course assessment, classroom management, time management, and cross-cultural gender issues. Also created tutorial videos.
- 2012 Sponsored UCF Master's in Instructional Technology/EME6940 Student Yan Zhou for independent study project to develop TOEFL iBT Preparation & Accent Reduction online course shells.
- 2012 Sponsored UCF Master's in Instructional Technology Student Su Li for volunteer freelance project to develop TOEFL iBT Preparation online course shell.
- 2011 Sponsored UCF Master's in TESOL/TSL6440 Students Janet Raskin & Danielle Wsolek for independent study project to design SPEAK Test prompts.
- 2011 Sponsored UCF Master's in Instructional Technology/EME6940 Student Reem Aleissa to develop online tutorials for educators using Moodle.
- 2011 Sponsored UCF/CMMS Student Jasmine Bisson for *Staying Healthy*, a presentation attended by CMMS students.
- 2009 Sponsored UCF/CMMS Communication Skills Students for *1<sup>st</sup> Annual CMMS Debate*, a live debate adjudicated by three UCF professors & attended by CMMS students.
- 2009 Sponsored Doctorate in Education Student James Ao for IDS7501, *Curriculum Design for SPEAK Test Preparation Course*.
- 2008 Sponsored Doctorate in Education Student James Ao for IDS7501, *Analysis of IT.1 Language Assessment at Florida SUS Institutions*.



- 2008 Sponsored UCF/CMMS Students from Turkey for *Secret Treasures of Türkiye*, a presentation attended by CMMS students.
- 2008 Sponsored UCF/CMMS Student/Guest Artist Ayse Benji Gonen *Yas 35 – Age 35, the Middle of Life* exhibited at UCF Barbara Ying Center for Multilingual Multicultural Studies.
- 2007 Sponsored UCF/CMMS Student/ Guest Artist Randa Almadah *Scream without Mouth* exhibited at UCF Barbara Ying Center for Multilingual Multicultural Studies.
- 2005 Sponsored UCF/CMMS Student/Guest Artist Hye Na Jeong *Time & Space for the Real World* exhibited at UCF Barbara Ying Center for Multilingual Multicultural Studies.
- 2004 Sponsored UCF/CMMS Student/Guest Designer Margret Weiss *Function, Innovation, Design for the Table* exhibited at UCF Barbara Ying Center for Multilingual Multicultural Studies.
- 2003 Sponsored UCF/CMMS Student/Guest Photographer Khanh Le *Images of the Soul...Hinh anh cua tam hon* exhibited at UCF Barbara Ying Center for Multilingual Multicultural Studies.
- 2002 Sponsored UCF/CMMS Student/Guest Artist Mine Gül Oner *Wings of Color*, building dedication exhibited at UCF Barbara Ying Center for Multilingual Multicultural Studies.
- 2002 Sponsored UCF/CMMS Student/Guest Artist Mine Gül Oner *Wings of Color* exhibited at UCF Student Union, Pegasus Ballroom.
- 2002 Sponsored UCF/CMMS Student/Guest Artist Dalya Al Altas *Whimsical Sketches* exhibited at UCF Student Union, Pegasus Ballroom.

#### **ADMINISTRATIVE & PROFESSIONAL SERVICES**

- 2014 Appointed *Graduate Faculty Scholar*, College of Graduate Studies, University of Central Florida
- 2014 *Webcourses@UCF/Financial Aid, Invited Guest Speaker*. Testimonial video to support faculty. Center for Distributed Learning, University of Central Florida
- 2014 *Global Partners Faculty Mentor*, University of Central Florida
- 2014 *Undergraduate Research Forum Adjudicator*, University of Central Florida
- 2013 – present *Center for Multilingual Multicultural Advisory Board Member*, University of Central Florida
- 2013 – 2014 *TOEFL ITP Test Administrator*, University of Central Florida, Center for Multilingual Multicultural Studies. Oversee execution of TOEFL ITP, official ETS-sanctioned administration of the TOEFL PBT.
- 2013 – 2014 *TOEFL Skill Area Coordinator*, University of Central Florida, Center for Multilingual Multicultural Studies. Oversee execution of Placement Testing. Oversee execution of TOEFL curriculum & course administrations of unofficial TOEFL testing. Conduct teacher preparation for TOEFL instruction. Review TOEFL curriculum materials. Conduct data analysis of TOEFL scores.



- 2009 – 2014 *TOEFL iBT Course Coordinator*. University of Central Florida, Center for Multilingual Multicultural Studies. Oversee course registration & communication with respective students. Schedule courses. Conduct teacher preparation.
- 2013 *New Faculty Orientation Speaker*, University of Central Florida, Center for Multilingual Multicultural Studies
- 2009 – 2013 Conduct correlational data analysis on SPEAK Test Rater inter-rater reliability, University of Central Florida, Center for Multilingual Multicultural Studies
- 2004 – 2013 *ITA Services Coordinator*. University of Central Florida, Center for Multilingual Multicultural Studies. Design curriculum for ITA remediation courses. Organize service learning project of MA TESOL tutors & international graduate students. Participate in GTA orientation sessions. Establish ITA calendar of services. Maintain ITA website. Handle all ITA communication.
- 2004 – 2013 *SPEAK Test Administrator*. University of Central Florida, Center for Multilingual Multicultural Studies. Act as SPEAK Administrator. Conduct SPEAK Test administrations 5+ times per year. Execute SPEAK Test Rating 5+ times per year. Maintain & disseminate SPEAK Test results. Conduct SPEAK Rater Training & Certification 1 time per year. Handle SPEAK Test late-registration process.
- 1993 – 2013 *Accent Reduction Coordinator*. University of Central Florida, Center for Multilingual Multicultural Studies. Conduct accent reduction teacher training. Handle all administrative duties & communication with respective students. Maintain Accent Reduction brochure & website
- 2010 – 2012 *Curriculum Chair*, University of Central Florida, Center for Multilingual Multicultural Studies. Oversee execution of IEP curriculum & assessment. Plan/conduct faculty & Curriculum Committee & faculty meetings/workshops. Implement all facets of professional development. Oversee adherence of IEP to CEA protocol. Maintain “Teacher Resources” website. Coordinated teacher preparation, teacher observations, & teacher self-evaluations.
- 2011 Established collaborative agreement with Pearson Education for TOEFL iBT course materials, University of Central Florida, Center for Multilingual Multicultural Studies
- 2011 Converted select documents to online survey format, University of Central Florida, Center for Multilingual Multicultural Studies
- 2011 Migrated “Teacher Resources” website from Google to Moodle, University of Central Florida, Center for Multilingual Multicultural Studies
- 2010 Created & implemented *IEP Assessment Protocol* in compliance with CEA Accreditation protocol, University of Central Florida, Center for Multilingual Multicultural Studies
- 2010 *Chair CEA Interim Report*, University of Central Florida, Center for Multilingual Multicultural Studies
- 2010 Revised *CMMS Faculty Handbook*, University of Central Florida, Center for Multilingual Multicultural Studies

- 2010 *Chair CE-A Additional Report*, University of Central Florida, Center for Multilingual Multicultural Studies
- 2008 – 2010 *TOEFL Skill Area Coordinator*. University of Central Florida, Center for Multilingual Multicultural Studies. Oversee execution of TOEFL curriculum & course administrations of unofficial TOEFL testing. Conduct teacher preparation for TOEFL instruction. Review TOEFL curriculum materials. Conduct data analysis of TOEFL scores.
- 2008 – 2010 IEP Electronic Course Registration, University of Central Florida, Center for Multilingual Multicultural Studies. Developed, executed, & maintained the electronic course registration process
- 2009 *Undergraduate Research Forum Adjudicator*, University of Central Florida
- 2009 *Revised CMMS Faculty Handbook*
- 2008 Organized digitization of SPEAK Test & TOEFL audio cassette tapes, University of Central Florida, Center for Multilingual Multicultural Studies.
- 2005 – 2007 *Writing Skill Area Coordinator*. University of Central Florida, Center for Multilingual Multicultural Studies. Oversee execution of Writing curriculum. Review Writing curriculum materials. Conduct teacher preparation.
- 2003 – 2005 *Grammar Skill Area Coordinator*. University of Central Florida, Center for Multilingual Multicultural Studies. Oversee execution of Reading curriculum. Review Reading curriculum materials. Conduct teacher preparation.
- 1999, 2005 *Editor CE-A Self-study Reports*, University of Central Florida, Center for Multilingual Multicultural Studies.
- 2001 – 2003 *Reading Skill Area Coordinator*. University of Central Florida, Center for Multilingual Multicultural Studies. Oversee execution of TOEF curriculum. Review TOEFL curriculum materials. Conduct teacher preparation.
- 1995 – 2002 Manage curricular materials for IEP. Order course textbooks for IEP. University of Central Florida, Center for Multilingual Multicultural Studies.
- 2001 *Search Committee Member*, ESL Instructor, University of Central Florida, Center for Multilingual Multicultural Studies.

#### PROFESSIONAL AFFILIATIONS

- 2007 – present International TESOL, Speaking/Listening/Pronunciation Interest Section, Member
- 2005 – present International TESOL, ITA Interest Section, Member
- 2003 – present Central Florida TESOL, Member
- 1999 – present International TESOL, Member
- 2008 – 2009 Central Florida TESOL, Member at Large
- 2003 – 2008 Central Florida TESOL, Treasurer
- 2003 – 2008 Central Florida TESOL, Membership Chair

### SPECIALIZED TRAINING

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- 2005 Completed "New Generation iBT TOEFL" seminar through Educational Testing Services, Washington, DC.
- 1994 Completed "P-ESL Accent Reduction" seminar with Dr. Authur Compton from Institute of Language & Phonology, San Francisco, CA.

### OTHER SKILLS

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Competent with *CANVAS, Moodle, WebCT, Jing, Audacity, iSKILLS, SurveyMonkey*

Competent in the use of interactive media for communicative language instruction & video-conference lecturing

Competent in desktop publishing

Fluent in Italian

