

CV Tiziana Pironi

ACADEMIC CAREER

Full Professor of History of Education, Department of Educational Sciences, University of Bologna

- 1982, Master Degree in Education, Faculty of Education, University of Bologna, final mark: 110/110 cum laude;
- 1989, PhD, with a thesis entitled La pedagogia del "nuovo" di Aldo Capitini (published in 1991);
- 1992-1994, two-year-long scholarship at the Department of Educational Sciences, University of Bologna for a research on L'insegnamento della Pedagogia, presso l'Università di Bologna, dall'Unità alla Seconda Guerra Mondiale (published in 1994);
- 1998, Researcher in History of Education, M-Ped/02, at the Department of Educational Sciences;
- 2005, Associate Professor in M-Ped/02, University of Bologna;
- 2011 till now, Full Professor in M-Ped/02, University of Bologna.

INSTITUTIONAL ACTIVITY

- 2016 till now; Coordinator of the Doctoral School, Department of Educational Sciences, University of Bologna;
- 2012-2017, Coordinator of the Bachelor programme "Educator in childcare services", School of Psychology and Education, University of Bologna;
- 2006 till now, Member of the Faculty Board of the PhD School of Pedagogical Sciences, teacher and supervisor at the same PhD School;
- 2010-2015, Supervisor and responsible for the Commission of Training programs for Master degrees of the Faculty of Educational Sciences, University of Bologna;
- 2011 Member of the Study Commission for the Statute's regulation of the Department of Educational Sciences, University of Bologna;
- 2011-2012, Member of the National Commission for the review of magazines on Education;
- 2013, President of the Commission of the Final exam for the Teacher's training course;
- 2012/13-2016/17, Member of the Evaluation Committee of the University system (Anvur – VQR);
- 2013 till now, Official auditor for evaluation of research projects for MIUR (Ministry of Education);
- 2007 till now, on several occasions, Teacher at Doctoral school, member of Evaluation commissions for Doctoral degree at the Universities of Firenze, Reggio Emilia, Ferrara;

- 2016-17, Scientific responsible for the Master on the “Montessori’s pedagogy for nursery educators, kindergarten’s and primary school teachers, “ (agreement between University of Bologna, Municipality of Bologna, and Opera Nazionale Montessori);
- 2013, Member of the Commission for the preparation of the Pedagogical Manifesto for Children in the city of Bologna, established by the Department of Educational Sciences together with the Municipality of Bologna;
- 2017 till now, Member of the National Commission for the conferral of National Scientific Ability to the functions of first and second level university professor in the field of competition 11 / D1 Pedagogy and History of Pedagogy;
- 2007 till now, President and Member of the Selection Boards for comparative evaluation in competitions for research positions, associate professor and ordinary professor in various universities (Roma Tre, Bologna, Torino, Pavia, Macerata, Milano Bicocca, etc.).

ACADEMIC CHARGES

- 2016-2018, President of the CIRSE (Italian Centre for Historical-Educational research). CIRSE is the National scientific society, founded in 1980, for researchers belonging to the scientific disciplinary sector of M-Ped/02; President of the Jury of the CIRSE International Prize (2016 edition).

SCIENTIFIC RESPONSIBILITY for National research projects eligible for funding, on the basis of competitive funds providing for peer review:

- 2005-2007 Responsible for the research group of the Bologna-based Prin-Cofin on School editors and books in Emilia Romagna during the 20th century.

SCIENTIFIC RESPONSIBILITY of research groups admitted to funding, University of Bologna:

- 2003-2005, Scientific responsible for the research project "Education and school in the Giolitti’s age. Moments, figures, and problems" (ex quota 60% Research of the Department of Educational Sciences, Bologna);
- 2005-2007, Scientific responsible for the research project “Women teachers, and educators in Italy during the King Umberto reign and the Giolitti’s age (turn-of-the-20th century)” (ex quota 60% Research of the Department of Educational Sciences, Bologna);
- 2018-20, Member of the biennial research project “Alma Idea Grant”, University of Bologna. Project title: From Orbis Pictus to next-generation non-fiction picture books for children. Teaching the world through wonder and beauty.

SCIENTIFIC PARTICIPATION in national research groups, winners of projects eligible for MIUR funding:

- 2017, Consultant of a project for the school of the city Casoria, winner of the second prize in the

competition of ideas banned by the MIUR "innovative schools"
<http://www.istruzione.it/allegti/2017/vinciptori.zip>

RESPONSIBILITY OF INTERNATIONAL RESEARCH GROUPS

- from 2010 till now, Referent for Italy and member of the scientific committee of an international research project "Ellen Key in Europe": project involving scholars belonging to five European universities (Finland, Germany, Italy, Sweden) to different subject areas (history of pedagogy, history of literature, history of women, history of philosophy, pedagogy, religious sciences).

DIRECTION AND ORGANIZATION OF INTERNATIONAL CONFERENCES

- 2011, International Conference "Maria Montessori's pedagogy: a resource for the school of the future" (University of Bologna);

- 2012, International study day "Maria Montessori's pedagogy in Italy and Russia: a comparison of experiences" (University of Bologna).

PARTICIPATION IN SCIENTIFIC COMMITTEES AND CONFERENCES by invitation on an international level

- 2010 till now, reports to study days related to "Ellen Key in Europe", in the University of Bologna, Goteborg, Stockholm, Frankfurt, Turku, Heidelberg;

- 2013, Introductory speech by invitation and coordination of the session's work during the Conference "Holiday Spaces for Children and the transmission of Cultural Models. The Case of the Colonie in Italy" (Sixth Biennial Conference of the Society for the History of Children and Youth June 25-27 2013, University of Nottingham, Great Britain);

- 2015, Invited speech "Maria Montessori and the teacher training for the new school" 10th International Symposium on Montessori Education (ISME)e 4th Forum the Chinese Children's Education (QFCCE), 1-3 August 2015 in Qingdao, China;

- 2015, Editor of the Special Issue of the Journal of Theories and Research in Education, title "Ellen Key and the Birth of a new Children's Culture, 2015, with Catharina Hällstrom (Centre for Children's Culture Research, University of Stockholm, Hedda Jansson (Director of the "Ellen Key" Research Institute, Ödeshög, Sweden;

- 2015, Invited speech at the Aifref Congress in Bilbao 11-12 June 2015, on "Cities for education: child development through Family-school- Community Co-education;

- 2016, Invited speech at the Conference "From Mothers to Citizens: Italian Women from Unification to the Republic" Department of Italian, Raised Faculty Building. Cambridge, 29-30 September 2016;

- 2016, Speech "Maria Montessori: a pioneer of the world's education" invitation at the 9th Congreso Internacional AUDEM Universidad de Murcia Facultad de Letras, Murcia, 20-21 October 2016 (published in: "Atti di Convegno in: Mujeres de letras pioneras: en el arte, el ensayismo y la educación", 2016, pp. 876 – 881;

- 2017, Report "The Montessori Method of Education", by invitation of the Italian Consulate 23rd

March 2017, at the Institute for Italian Culture, Melbourne (Australia);

- 2017, Member of the Scientific Committee of the 19th Conference of History of Education «Imágenes, discursos y textos en historia de la educación», organized by the Sociedad Española de Historia de la Educación (SEDHE) University El Escorial (Madrid), September 2017;

- 2018 Member of the Scientific Board of the magazine “Aula” by University of Salamanca;

- 2018, Scientific Committee ISCHE, 40, Berlin, 29th August-1st September 2018.

- 2019, Scientific Committee Congreso Internacional Iberoamericano "Influencias belgas en la educación española e Iberoamericana. Invited speech the Conference: "La ricezione di Ovidio Decroly nella pedagogia italiana del secondo dopoguerra (19 October 2019)

PRIZES AND AWARDS FOR SCIENTIFIC ACTIVITY

Italian Prize for Pedagogy (28th March 2013) by SIPED, Italian Society of Pedagogy. Book awarded: T. Pironi (2010), Femminismo ed educazione in età giolittiana. Conflitti e sfide della modernità, edizioni ETS, Pisa.

DIRECTION OF SCIENTIFIC JOURNALS AND EDITORIAL SERIES

- 2008 till now, Scientific responsible for the section "Editors, stories and narrative in education" of the magazine "Journal of Theories and Research in Education";

- 2016 till now, Co-director of the editorial “Storia/storie dell’educazione”, by the Editor Junior Spaggiari;

- 2016 till now, Co-director of the magazine "Pedagogia oggi", organ of SIPED;

- 2016 till now, Co-director of the magazine "Rivista di Storia dell'Educazione".

MEMBER OF SCIENTIFIC RESEARCH BOARDS AND EDITORIAL BOARDS

- Member of the Scientific Board of the "Gina Fasoli" Center for the Urban history, Department of Educational Sciences, University of Bologna;

- Member of the Scientific Board of the Research Centre Museo Officina dell'Educazione (MODE), Department of Educational Sciences, University of Bologna;

- Co-founder and member of the Research Centre for Gender and Education, Department of Educational Sciences, University of Bologna;

- Member of the Scientific committee of several editorial boards, magazines, research centres.

RESEARCH FIELDS

History of pedagogy, history of education, history of gender education, history of educational institutions. Among the different directions of studies addressed: Italian and European pedagogical positivism, school and pedagogy in the Giolitti's age and after World War II; relationship between pedagogy and architecture in the twentieth century educational history; history of school

publishing; history of educational and educational institutions for children; history of gender education.

Monograph

1. *La pedagogia del "nuovo" di Aldo Capitini: tra religione ed etica laica*, Bologna, Clueb, 1991.
2. *La pedagogia: insegnamento universitario a Bologna, dal 1860 alla seconda guerra mondiale*, Budrio (Bo), ed. Algor, 1994.
3. *Roberto Ardigò, il positivismo e l'identità pedagogica del nuovo stato unitario*, Bologna, Clueb, 2000.
4. *Rodolfo Mondolfo. Educazione e socialismo. Scritti sulla riforma scolastica (dagli inizi del'900 alla riforma Gentile)*, Manduria, Piero Lacaita editore, 2005.).
5. *Cambiare gli occhi al mondo intero. Donne nuove ed educazione nelle pagine de L'Alleanza (1906-1911)*, (in collaborazione con A. Cagnolati), Milano, Unicopli, 2006.
6. *Femminismo ed educazione in età giolittiana. Conflitti e sfide della modernità*, PISA, Edizioni ETS, 2010.
7. Pironi, *Percorsi di pedagogia al femminile. Dall'Unità d'Italia al secondo dopoguerra*, Roma, Carocci, 2014.

Recent publications

- T. Pironi, *Il rapporto pedagogia/architettura per una scuola aperta, dal secondo dopoguerra agli anni Settanta*, «PAIDEUTIKA», 2019, XV, pp. 45 - 58 [Scientific article]
- T. Pironi; Luisa Ceccarelli (Eds), Ellen Key, *Il secolo del bambino*, Parma, Edizioni Junior, 2019, pp. 287 . [Editorship]
- T. Pironi, *La grande guerra nel carteggio epistolare tra Ellen Key e Romain Rolland*, in: XX Coloquio, Historia Educacion, Identidades, Internacionalismo, Pacifismo y Educacion, Ourense, Sedhe, 2019, pp. 617 - 619 (atti di: XX Coloquio, Historia Educacion, Identidades, Internacionalismo, Pacifismo y Educacion, Vigo, 9/07/2019) [Contribution to conference proceedings]
- T. Pironi, *La ricezione di O. Decroly nella pedagogia italiana del secondo dopoguerra*, in: *Influencias belgas en la educacion espanola e iberoamericana*, salamanca, Ediciones Universidad Salamanca, 2019, pp. 107 - 119 [Chapter or essay]
- T. Pironi, *Le donne a scuola*, in: *Manuale di Storia della scuola italiana*, Brescia, Scholé, 2019, pp. 287 - 318 [Chapter or essay]
- T. Pironi, *Nascita e sviluppi di una pedagogia degli spazi a misura di bambino*, in: *Spazi ed educazione*, Canterano, Aracne Editrice, 2019, pp. 41 - 56 (DIDATTICA E RICERCA) [Chapter or essay]

T. Pironi, *Prefazione*, in: Loredana Magazzeni, *Operaie della penna. Donne, docenti e libri scolastici fra Ottocento e Novecento*, Roma, Aracne editrice, 2019, pp. 9 - 10 (DONNE NEL NOVECENTO) [Preface]

T. Pironi, *Presentazione*, in: *Una partenza forte. 1969: i primi asili nido comunali in Emilia Romagna*, Bergamo, Zeroseiup, 2019, pp. 9 - 14 [Brief introduction]

T. Pironi; Emma Beseghi, *Research in progress. A cen'anni da Democrazia e Educazione di John Dewey*, Milano, Franco Angeli, 2019, pp. 295 (IL MESTIERE DELLA PEDAGOGIA). [Editorship]

Balduzzi L., Pironi T. (a cura di): Fabbri M., Cocever E., Sansavini A., Poti S., Malaguti E., Pileri A., Addressi A.R., Schenetti M., Donati P., Di Giandomenco I., Iavicoli M.G., Manuzzi P., Cartacci F., Balduzzi L., Truffelli E., *Të vëzhguarit në çerdhe. Një lente shumëdimensionale për të edukuar shikimin.*, Tirana, Shtepia Botuese GEER, 2019, pp. 276 . [Editorship]

T. Pironi, *Una nuova pedagogia dell'infanzia*, «BAMBINI», 2019, 5, pp. 6 - 7 [Scientific article]

T. Pironi, *Ellen Key e Maria Montessori nel rinnovamento della pedagogia del Novecento*, in: Maria Montessori. Giustizia e bisogni speciali, Roma, Edizioni Opera Nazionale Montessori, 2018, pp. 39 - 50 [Chapter or essay]

T. Pironi, *Ellen Key e Romain Rolland: due voci in dialogo nel nome della coscienza europea*, in: Itaca. In viaggio tra Storia, Scuola ed Educazione. Studi in onore di Salvatore Agresta, Lecce-Rovato (BS), Pensa Multimedia Editore, 2018, pp. 253 - 261 [Chapter or essay]

T. Pironi, *La prospettiva di M/Ped-02*, «NUOVA SECONDARIA», 2018, 10, pp. 72 - 75 [Scientific article]

T. Pironi, *Le sfide della modernità nella storia della pedagogia contemporanea: il rapporto architettura e pedagogia nel Novecento*, in: *Le emergenze educative della società contemporanea. Progetti e proposte per il cambiamento*, Lecce, Pensa Multimedia, 2018, pp. 119 - 130 [Chapter or essay]

T. Pironi, *L'osservazione per Maria Montessori, alla base di una nuova professionalità educativa*, in: Maria Montessori al nido tra storia e attualità, Parma, Edizioni Junior, 2018, pp. 27 - 40 (INFANZIA: STUDI E RICERCHE) [Chapter or essay]

T. Pironi, L. Zucchi (Ets), *Maria Montessori al nido tra storia e attualità*, Parma, Edizioni Junior, 2018, pp. 165 (INFANZIA: STUDI E RICERCHE). [Editorship]

T. Pironi, *Maria Montessori e gli ambienti milanesi dell'Unione femminile e della Società Umanitaria*, «ANNALI DI STORIA DELL'EDUCAZIONE E DELLE ISTITUZIONI SCOLASTICHE», 2018, 25, pp. 8 - 26 [Scientific article]

T. Pironi, *Mondolfo e Gentile: due diversi interpreti del Risorgimento*, in: *Dal pensiero alla formazione*, Lecce, Pensa Multimedia, 2018, pp. 109 - 121 [Chapter or essay]

T. Pironi, *Percorsi formativi di professionalità educativa attraverso l'osservazione*, in: *Educare nella città. Percorsi didattici interdisciplinari*, Milano, Franco Angeli, 2018, pp. 154 -183 [Chapter or essay]

T. Pironi, *Educating the European conscience in the correspondence between Ellen Key and Romain Rolland (1911-1924)*, «HISTORY OF EDUCATION & CHILDREN'S LITERATURE», 2017, 1, pp. 615 - 632 [Scientific article]

T. Pironi, *Educating to Beauty: the aesthetical value of child of infants' educative institutions in the Twentieth century's pedagogy*, «RICERCHE DI PEDAGOGIA E DIDATTICA», 2017, 12, pp. 111 - 122 [Scientific article]

T. Pironi, *Il Secolo dei fanciulli di Ellen Key: per una nuova etica e una nuova educazione*, «RICERCHE PEDAGOGICHE», 2017, 204-205, pp. 107 - 116 [Scientific article]

T. Pironi, L. Balduzzi, *L'osservazione al nido. Una lente a più dimensioni per educare lo sguardo*, Milano, Franco Angeli, 2017, pp. 18 (Infanzie. studi e ricerche). [Editorship]

T. Pironi, *Musica ed educazione alla cittadinanza nelle esperienze didattiche di Rosa Agazzi, Giuseppina Pizzigoni, Maria Montessori.*, «MUSICA DOCTA», 2017, 7, pp. 1 - 9 [Scientific article]

T. Pironi, *Da Maria Montessori a Margherita Zoebeli: l'impegno educativo nei confronti dell'infanzia traumatizzata dalla guerra*, «ANNALI ONLINE... DELLA DIDATTICA E DELLA FORMAZIONE DOCENTE», 2016, 8, pp. 115 - 128 [Scientific article]

T. Pironi, *Educazione e pace: tra impegno e ricerca negli studi di Luciana Bellatalla*, «RICERCHE PEDAGOGICHE», 2016, 200/201, pp. 87 - 94 [Scientific article]

T. Pironi, *Educazione e pacifismo nelle lettere tra Ellen Key e Romain Rolland*, «STUDI SULLA FORMAZIONE», 2016, 1, pp. 87 - 103 [Scientific article]

Catharina Hällström; Hedda Jansson; Tiziana Pironi, *Ellen Key and the Birth of a new Children's Culture*, «RICERCHE DI PEDAGOGIA E DIDATTICA», 2016, 2, pp. 14 - 25 [Scientific article]

Tiziana, Pironi; Carla, Ghizzoni; Anna, Ascenzi, *La recente pubblicazione del Dizionario Biografico dell'Educazione (1800-2000) e un trentennio di ricerche storico-pedagogiche in Italia*, «HISTORY OF EDUCATION & CHILDREN'S LITERATURE», 2016, XI, pp. 367 - 394 [Scientific article]

T. Pironi, *Maria Montessori: una pioniera dell'educazione planetaria*, in: *Mujeres de letras pioneras: en el arte, el ensayismo y la educación.*, 2016, pp. 876 - 881 (atti di: IX Congreso Internacional AUDEM Universidad de Murcia Facultad de Letras, Murcia, 20-21 ottobre 2016) [Contribution to conference proceedings]

T. Pironi, *PROSPERO, Ada*, in: *Dizionario Biografico degli Italiani*, Roma, Treccani, 2016, pp. 1 - 2 [Dictionary or encyclopedia entry]

T. Pironi, *RASPONI DEL SALE, Augusta*, in: *Dizionario Biografico degli Italiani*, Roma, Treccani, 2016, pp. 1 - 2 [Dictionary or encyclopedia entry]

T. Pironi, *Il contributo di Maria Montessori allo sviluppo della pedagogia per l'infanzia*, in: *Sguardi storici sull'educazione dell'infanzia. Studi in onore di Mirella Chiaranda*, Fano, Aras Edizioni, 2015, pp. 287 - 312 [Chapter or essay]

T. Pironi, *Il positivismo pedagogico nell'Università di Bologna*, «STUDIUM EDUCATIONIS», 2015, 1, pp. 47 - 60 [Scientific article]

T. Pironi, *PONTI, Maria*, in: *Dizionario Biografico degli Italiani*, Roma, Treccani, 2015, pp. 1 - 2
[Dictionary or encyclopedia entry]